# Women's AD/HD

## Self-Assessment Symptom Inventory (SASI)

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(This scale is designed for use as part of a structured interview in conjunction with other diagnostic tools when evaluating women for AD/HD)

Name	Age Date
Occupation	Marital Status No. of Marriages
Number of Children	Children Living at Home

#### **Directions:**

On the following pages you will find a list of symptoms. Rate each statement on a scale from 0 to 3 to indicate how much that feeling or behavior is part of your personal experience.

- 0 = not at all like me; almost never happens to me.
- 1 = a little like me; happens to me, but not often.
- 2 = a lot like me; happens to me often.
- 3 = just like me; happens to me almost all the time.

If an item does not pertain to you, mark that item N/A.

When you encounter an item that pertains to you, but requires information you can't recall, or about which you have no knowledge, respond with a question mark (?).

If you have problems that are not listed, please write them in the area provided on the last page.

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## CHILDHOOD AD/HD PATTERNS

CITIEDITO	OD ND/11D 11111ERING		homework.
	roup of questions retrospectively our childhood experiences.	2.	It was hard for me to begin working on a project unless someone was there to keep me on track.
Inattention 1.	I daydreamed in school.	3.	I worked better with others than alone.
2 3 4 5. 6.	My mind wandered, even when I <i>tried</i> to listen to the teacher.  In class, I didn't hear the teacher's instructions.  I made careless mistakes on tests. I lost or misplaced things. I was teased for being "spacey."		It was hard for me to complete long-term school projects.  I dabbled in many hobbies or activities, but I never really persevered in my efforts.  Although I took music lessons, I rarely, or never, practiced.
0.	I was teased for being spaces.	Tinden seessel	
Hyperactivity 1 2.	I "got in trouble" for talking in class.  I was a tomboy.	Under-arousal 1.	I felt sleepy when sitting in class, but I became energetic as soon as I stood up and moved.
3.	It was hard for me to sit still in class.	2.	It was difficult to get up in the morning.
4.	I felt best when I was moving around, playing sports, or dancing.	3.	I wasn't alert until late in the morning.
5.	It was difficult for me to fall asleep because thoughts were bouncing around in my head.	4.	I didn't seem to have as much energy as my friends.
6.	I doodled or fidgeted when I had to sit still.	Procrastination 1.	I got by doing everything at the last minute.
7. 8.	My friends called me "hyper."  When sitting, I tended to tip back in	2.	I handed in my homework late, and sometimes I didn't do it at all.
9.	my chair or jiggle my legs. I was very talkative.	3.	The only way I could study for a test was to stay up very late the night before.
Impulsivity		Motivation/une	derachievement
1.	I interrupted others, even when I tried not to.	1.	I didn't do as well in school as I felt I should have.
2.	When upset, I said things I didn't mean.	2.	I got by on my intelligence, and I didn't really try hard in school.
3.	I acted silly or "crazy" with my friends.	3.	My parents and teachers told me I could do better if I tried.
4.	I acted on the spur of the moment, never thinking of the consequences.	4.	I started each grading period with good intentions, but could never sustain them.
Productivity			
1.	In school, I didn't finish seat work as quickly as the rest of the class.	Organization 1.	My room looked like a "disaster" area.
2.	The demands of high school felt overwhelming to me.	2. 3.	My backpack/bookbag/desk was messy.  I had trouble being organized.
3.	I did well in school, but had to work much harder than my classmates.	4.	I had trouble keeping track of assignments, long-term projects, and due dates.
4.	I studied or did homework late into the		

Initiation

1. I had trouble getting started on my

night.

Time manager	nent	Interpersonal	interactions
1.		1.	Other girls called me "mean" or "bossy."
	appointments.	2.	I felt different from other girls.
2.	I lost track of the time.	3.	Other girls didn't like me, but I didn't
3.	I stayed up late, and then I had trouble		understand why.
	getting up in the morning.	4.	It was hard for me to keep up with the conversation of a group of girls.
Motor control		5.	I fought and argued with my friends.
1. 2.	My handwriting was messy.  I was physically awkward and did poorly	6.	In conversation, I'd say something dumb, or couldn't think of anything to say.
3.	in sports.  I tended to bump into things—corners of	7.	I was very sensitive to teasing.
	tables, door frames, etc.	DCVCIIO	LOCICAL ISSUES
LEADNIIN	IC ICCLIEC	PSICHO	LOGICAL ISSUES
LEARNIN	NG ISSUES	Moodiness/ar	uxiety
Reading		1.	I felt worried and anxious.
1.	I was a slow reader.	2.	I felt moody and depressed for no reason.
2.	When reading, my mind wandered.	3.	I dreaded being called on by the teacher.
3.	Typically, after reading a textbook, I	4.	I didn't like going to school.
	could not answer the questions at the end	5.	I became very anxious before tests.
	of the chapter.	6.	I was irritable as a teenager.
4.	I needed to reread information to be sure that I understood it.	7.	I cried easily.
5.	I didn't read for pleasure.	Feeling criticiz	zed/misunderstood
Writing			I wish my parents had understood how hard high school was for me.
1.	Writing assignments were difficult for me.	2.	It felt as if my parents criticized me a lot.
2.	I had lots of ideas, but I couldn't organize them when writing a paper.	3.	My mother and I were in conflict during my teen years.
3.	I could verbally explain what I knew, but I just couldn't get it down on paper.	4.	I was repeatedly humiliated or criticized by teachers or others in school.
Memory		Self-esteem	
1.	I had trouble remembering the directions for assignments.	1.	I feel a sense of shame or regret as I look back on things I did in high school.
2.	Even when I studied, I couldn't recall the	2.	I wasn't really good at anything.
3.	information on a test.  I was forgetful and absentminded.	3.	I didn't feel good about myself during my school years.
SOCIAL/	INTERPERSONAL ISSUES	PROBLE	MATIC BEHAVIORS
C1//	1		
Shyness/socia		_	ow frustration tolerance/anger I was impatient and easily frustrated.
2.	Even when I had something to say, I rarely raised my hand in class.	2.	Although I controlled myself at school, I had screaming arguments at home with my family.
3.	I had only a few friends during school years.	3. 4.	I quit a task if I encountered difficulty.  I lost my temper when frustrated.
4.	I didn't date, or rarely dated, in high school.		, ,

Risk-taking	bel	navior		2.	I jump from topic to topic in conversa-
	1.	I took risks when driving an automobile.			tion, forgetting what I started to say.
	2.	I started smoking at a younger age than many of my friends.		3.	I have difficulty concentrating when there is noise or conversation near me.
	3.	I was sexually active earlier than other girls.		4.	It is very difficult for me to get back on task after an interruption.
	4.	I drank and experimented with drugs in high school or earlier.	Hyperfocus	S	
	5.	I abused alcohol or other substances in high school or earlier.		1.	I can hyperfocus for long periods on certain activities, oblivious to things
Oppositiona	ıl/d	lefiant behavior		2	going on around me.
		I got into trouble as a teenager.		2.	When engaging in certain activities, I completely lose track of time.
	2.	I rebelled against my parents.		3.	When I'm really concentrating, I don't
	3.	My parents didn't like the kids I hung out with in high school.		<i>J</i> .	hear what people say to me.
	4.	I skipped classes in high school.	Transitions	3	
	5.	I fought with my parents over rules and curfews.		1.	It is difficult for me to stop one activity when it's time to shift to another.
	6.	My parents didn't approve of my boyfriend in high school.		2.	I can't tear myself away from an activity when I'm really engaged.
	7.	I was very argumentative.			
	8.	I couldn't take "no" for an answer.	Hyperactiv	rity	
				1.	I tend to fidget or doodle.
<b>Disordered</b>	eati	ng patterns		2.	I talk so fast that other people "can't get a
	1.	I ate compulsively as a child or teen.		2	word in."
	2.	I developed a pattern of bulimia.		3.	I hate to sit still for long periods and find any excuse to move around.
	3.	I became overweight after puberty.		4.	I seem to need less sleep than many other
	4.	I repeatedly dieted without success.		т.	women.
	5.	I binged on certain foods until I felt		5.	I have a high energy level.
		stuffed, even sick.		6.	My activity level makes people around me
	6.	I tried to control what I ate or became anorexic.			uncomfortable.
			Impulsivity	7	
ADUI	Л	AD/HD PATTERNS		1.	I buy on impulse.
Inattention	1	Leader and all decile		2.	I interrupt others in conversation, even when I try not to.
	<ol> <li>2.</li> </ol>	I tend to overlook details.  Forms are difficult for me to complete		3.	I have impulsively jumped from one job to another.
	3.	correctly without overlooking something.  It is hard for me to listen for long periods		4.	I have impulsively quit a job without considering the consequences.
		of time—in a lecture, seminar, or training class, for example.		5.	I have made major life decisions with little planning or forethought.
	4.	My mind tends to wander when I'm reading or listening to something that is not very interesting to me.		6.	I tend to "blurt out" whatever I'm thinking, though I may later regret it.
Distractibili	ty		Productivit	ty	
	1.	I am easily sidetracked and wander from one task to the next as something catches my attention.		1.	I just can't seem to keep up the number of activities and commitments that my friends seem to manage.

	2.	I have felt overwhelmed by responsibili-	Stimulation craving			
		ties at certain times in my life.		1.	I am easily bored.	
	3.	It seems much harder for me than for others to take care of everyday tasks.		2.	I enjoy new projects and dislike routine activities.	
	4.	Keeping up with job demands has been difficult for me.		3.	I have a wide range of interests and activities.	
				4.	I enjoy making changes in my life.	
Initiation	1.	Despite my best intentions, it is often hard for me to get started on a project.		5.	I thrive on stimulation.	
	2.	Getting started is much easier when I				
		work with someone else.	Under-aro	usal 1.	I am not fully awake and alert for several	
T1	1-41-			1.	hours after I get up in the morning.	
		I tend not to finish the laundry— it's always in progress.		2.	Getting up in the morning is difficult for me.	
	2.	I have many unfinished projects that I intend to get around to.		3.	I use sugar and/or caffeine to keep myself going during the day.	
	3.	I pick up and drop hobbies or interests.		4.	If my life circumstances allowed it, I	
	4.	I don't meet most long-term goals I set for myself.		5.	would take a daily afternoon nap.  On weekends, I sleep late or nap to catch	
				٦.	up on my sleep.	
Decision-n						
	1.	I have difficulty deciding what to discard and what to keep.				
	2.	I have difficulty making selections in	Procrastin			
		large department or grocery stores.		1.	I procrastinate and resist doing tasks that are difficult or unappealing.	
	3.	Prioritizing is difficult for me—every thing seems equally important.		2.	I put off tasks until the last minute.	
	4.	Decision-making is easier if my choices				
	-	are limited.	Motivation		lf-discipline	
	5.	I have missed out on opportunities because I couldn't make a decision.		1.	I tend to do what I like before what I "ought."	
Planning				2.	I tend not to stick with a goal or project that requires effort.	
	1.	Meal planning is difficult for me.		3.	Many things seem like "too much	
	2.	I rarely plan my day and typically react to events as they occur.		Э.	trouble" to me.	
	3.	When doing a project, I figure it out as				
		I go along.	Organizati	on		
	4.	I have difficulty planning ahead.		1.	My home is cluttered and messy.	
	5.	I rarely engage in social activities that require advance planning.		2.	I keep things organized at work, but my personal life is in shambles.	
Sensory ser	noiti	vity		3.	I try to get organized, but I never seem to accomplish my goal.	
	1.			4.	I have difficulty organizing my thoughts	
	2.	I don't like to be in large crowds.			when writing.	
	3.	Shopping centers and large superstores feel overwhelming to me.		5.	I have difficulty managing my paper work—either at home or at work.	
	4.	Fluorescent lighting tends to bother me.				

Time man	nager	ment			
	1.	I tend to run late and end up feeling		4.	I am absentminded.
	2	frantic.		5.	I have to write things down to remember
	_ 2.	I overcrowd my schedule and tend to overcommit.			them.
	3.	I am late because I try to squeeze in "one		6. 7	I forget to do things I intend to do.
		last thing."		7.	I have difficulty remembering multistep- directions or multi-item lists.
	4.	I run late because I dawdle and lose track of time.		8.	My recall is variable and unpredictable.
	_ 5.	I tend to underestimate how much time	Motor con		There are a headywiting
	6	an activity will take.		1. 2.	I have poor handwriting.  The legibility of my handwriting is
	. 6.	My lateness is a source of irritation to others.		۷.	variable.
				3.	I tend to bump into or trip over things.
DIF	FIC	ULTIES RELATED TO		4.	I have poor motor coordination.
LE	ARN	NING DISABILITIES	DIEE	ICI	ULTIES IN AREAS OF
	4	T 10 1 10 1 1 10 10 10 10 10 10 10 10 10			RESPONSIBILITY
		I was diagnosed with learning disabilities in the following area(s).	ADC		RESI ONSIBILITI
		the following area(s).	Parenting		
	2.	I was tested for learning problems in school.		1.	My parenting is inconsistent.
Reading		or and the second		2.	I can't develop routines for myself, much less establish them for my child(ren).
	1.	I rarely read for pleasure.		3.	I have difficulty controlling my temper
	2.	While reading, I can concentrate only if			toward my child(ren).
		the material is very interesting to me.	Workplace		
	_ 3.	I have difficulty recalling information that I have read.		1.	I have received unsatisfactory performance ratings at work.
	4.	I read slowly.		2.	I have quit a job in order to avoid being
	_ 5.	I must reread text in order to fully			fired.
Writing		comprehend it.		3.	I have changed jobs many times, never finding the "right" job.
	1.	Writing papers was my main area of			initialing the Figure 1000.
		difficulty in school.	Life mainte		ace activities
	_ 2.	I have difficulty organizing my thoughts in writing, even when I am familiar with		1.	I don't keep up with housekeeping tasks in a regular, consistent manner.
	2	the subject.		2.	My home and/or office are filled with disorganized piles of papers.
	_ 3.	I am more comfortable explaining something verbally than in writing.		3.	Laundry is done at the last possible
	4.	My difficulty with writing has caused		J.	moment.
		problems at work.		4.	My wardrobe is disorganized and in
	5.	Spelling is difficult for me.			disarray.
	_ 6.	My punctuation and grammar are poor.		5.	I typically neglect making routine medical and/or dental appointments.
Memory	1.	I need to speak the moment I think of		6.	I neglect to take care of routine automo-
	. 1.	something in order not to forget my		7	bile maintenance.
	_	thought.		7.	I wait until my car is nearly out of gas before filling the tank.
	2.	I misplace personal belongings.		8.	My life is filled with numerous, avoidable
	_ 3.	I have difficulty recalling the names of people and common objects.			crises.

Financial m	iana	agement			completing tasks in a timely manner.
	1.	I have difficulty managing my money.		4.	In my efforts to do a good job, I seem to
	2.	I have a large credit card debt.			make things more complicated than they
	3.	I have difficulty balancing my check			need to be.
		book.		5.	There have been periods when I've
	4.	I tend to file my tax forms late.			become obsessed by a particular thought or concern.
	5.	My financial record-keeping is chaotic.			0.2 0.01.001.1.
	6.	Some years I have not filed my income tax return.	Social/inte	erpe	ersonal issues
	7.	I have a poor credit rating.		1.	My lateness and disorganization have caused problems in relationships.
	8.	,		2.	I am separated and/or divorced.
		the bank.		3.	I have been married more than once.
	9.	My bank account is overdrawn.		4.	I can't seem to maintain friendships over
					the long term.
PSYC	H	OLOGICAL ISSUES		5.	I tend to keep to myself.
I have be	een (	diagnosed and treated for:		6.	I withdraw from other women for fear they will judge me.
	De	epression		7.	I have always felt "different" from other
	An	axiety/panic disorder			women.
	Big	polar disorder		8.	I misread people.
	Po	st-traumatic stress disorder		9.	I am not a good listener, and I interrupt or
	Ob	osessive-compulsive disorder			think about other things while someone is talking.
Self-esteem			Emanto et an	4-1-	
	1.	I try to hide many aspects of my life, fearing that I'll be judged negatively.	Frustration		I hate to wait.
	2.	People think too highly of me, and I fear		2.	I become frustrated or angry in traffic.
		that I'll be "found out."		3.	
	3.	I feel "stupid" because I can't accomplish			or argumentative.
		things that others can.		4.	I quit tasks out of frustration.
Moodiness	/an	xiety			
		I have felt demoralized by my failures.	Underachie	ven	nent
	2.	I have felt depressed for no reason.		1.	I should have done better in school.
	3.	I am anxious for no reason.		2.	I have not achieved up to my potential in
	4.	I worry a lot.			my career.
	5	I have fears and phobias.		3.	I haven't reached the life goals I set for
	6.	I tend to be irritable and overreact to frustration.		4.	myself.  I feel disappointed in my achievements.
	7.	My moods vary from day-to-day.			
	8.	I suffer from panic attacks.			.,
	9.	My moodiness or depression is worse	Feeling crit		ed/misunderstood  I am sensitive to criticism.
		during winter months.			
				∠.	I feel that I am viewed negatively.
				2	The people close to me don't understand
Obsessive/		npulsive tendencies		3.	The people close to me don't understand
Obsessive/	<b>con</b> 1. 2.	npulsive tendencies  I have perfectionist tendencies.  Even in unimportant tasks, I feel com-		3.	The people close to me don't understand my struggles to manage my life.

3. My perfectionism prevents me from

## **OTHER DIFFICULTIES**

Hormonal issue	es	Problem ear	ting	patterns
1.	I have PMS symptoms, including		_	I eat to calm myself.
	moodiness, irritability, and low frustration tolerance.		2.	I tend to overeat at mealtimes.
2.	My PMS symptoms have become		3.	I binge on a certain food and can't stop once I've started.
2	worse over the years.		4.	I forget to eat or skip meals.
3.	My AD/HD symptoms decreased during pregnancy.		5	I have had an eating disorder.
4.	Right before my period, my AD/HD symptoms become worse.			I have abused laxatives to lose weight.
5.	I did well in elementary school, but	Patterns of		f-medication"
3.	started having difficulty after puberty.		1.	I keep myself going throughout the day with coffee, tea, sodas and sugar.
Sleep problems			2.	I have used cigarettes to improve my
	I am a "night owl" and don't go to sleep			concentration.
	at a reasonable hour.		3.	I have regularly used marijuana, alcohol
2.	I have difficulty falling asleep because my mind is racing.			and/or other substances to calm myself.
3.	If I could sleep on my schedule, I'd sleep	Abuse/trau	ma	
5.	from about 3 AM to 11 AM.		1.	I was repeatedly humiliated or psychologically abused in the classroom setting.
Fibromyalgia			2.	I have been in an abusive relationship as
1.	I have been diagnosed with fibromyalgia.			an adult.
2.	I have chronic muscle and/or joint pain.		3.	I have been physically, sexually, or emotionally abused.
Substance abus	se/addictions		4.	Events that are not particularly traumatic
1.	I have a history of substance abuse.			for others trigger intense and repetitive
2.	I have abused alcohol.			anxiety reactions in me.
3.	I smoke cigarettes and have been unable to quit.		5.	I have nightmares, flashbacks, and/or extreme anxiety as a result of traumatic
4.	I compulsively shop or spend money.			event(s) in my past.

List any other problems you might have here.